

# Doctor-Patient Relationship



*Dr. Noreen Mirza*

Department of Medical Education

College of Medicine

# Objectives

- Appreciate the social roles of doctors and patients
- Discuss the Types and Models of Doctor-Patient Relationship (DPR)
- Highlight the importance of effective Communication in DPR
- Appreciate the `the changing scenario in DPR

# Contents

1. The nature of **DPR**
2. Factors influencing **DPR**
3. Types of **DPR**
4. Models **DPR**
  1. Transactional Analysis
5. Doctors' Communication skills
6. Changes in the Doctor-Patient Relationship
7. Strategies for improving **DPR**

# 1- Nature of Doctor-Patient Relationship

- It is an emotional association (clinical encounter) between the doctor and a patient which arises when the doctor in a professional capacity; interact with the patient.
- It is usually related to clinical events, but it is important to realize the association beyond the clinical premise e.g. in the community (non clinical situation).
- Depends not only on Drs' clinical knowledge & skills but also the nature of the social relationship that exists between the Dr & Patient

# 1- Nature of Doctor-Patient Relationship

- The Doctor and The Patient are on two opposite ends
- The Doctor has a high level of knowledge on a problem the patient almost knows nothing about
- The Doctor is often concerned with the disease diagnosis and treatment (find and fix approach)
- The patient is concerned with illness (disruption of life)
- Its entirely different from mechanic-client relationship

# DPR-Why is it relevant to us?

**Because of our understanding of:**

- The Clinical Iceberg phenomena
- The decision making process in illness behavior
- The social triggers of decision to seek medical aid

# Perceptions of Need

## The clinical iceberg (iceberg theory, last 1963)

- Refers to the gap between the need for medical care and the utilization of professional services.
- Health care professionals only see the tip of the iceberg with respect to the volume of illness in the community



**Public's perceived need  
for care**



An iceberg floating in the ocean. The tip of the iceberg is above the water line, and the much larger base is submerged. A light blue triangle is superimposed on the iceberg, with its top vertex at the tip and its base at the water line. The triangle is divided into three sections. The top section is labeled 'See GP' in red. The bottom-left section is labeled 'Symptoms Do nothing' in black. The bottom-right section is labeled 'Alternative med' in red. Two blue rectangular labels are placed on the submerged part of the iceberg: 'Symptoms' on the left and 'No' on the right, both in red. To the right of the iceberg, there are two curly braces. The top brace spans the visible tip and is labeled 'Public's perceived need for care'. The bottom brace spans the submerged part and is labeled 'Note the difference between actual and perceived need'.

**See  
GP**

**Symptoms  
Do  
nothing**

**Alternative med  
Self-med,**

**Symptoms  
No**

**Public's  
perceived need  
for care**

**Note the  
difference  
between actual  
and perceived  
need**

# Implications

- Treated cases are not representative of sufferers as a whole and that knowledge of disorders obtained by the study of such cases is likely to be biased
- To reduce the gap
  - Appropriate education of both groups
  - Successful Doctor-Patient Consultation

# The Decision-Making Process

- 10 variables important in seeking of professional advice (Mechanic,1968)
  - By illness behaviour we mean the way symptoms are perceived, evaluated and acted upon by a person who recognizes some pain, discomfort or other signs of organic malfunction
- Social triggers (Zola,1973)
- A model of Health and Illness behaviour in a multi-ethnic society (Jaafar,1995)

# The Decision-Making Process mechanic (1968))

1. The visibility, recognizability & perceptual salience of the **symptoms**
2. The perceived seriousness of the **symptoms**
3. The extent to which **symptoms** disrupt work, family & other social activities
4. The frequency of the appearance of **symptoms** & their persistence or recurrence
5. The tolerance thresholds of others who are exposed to the **symptoms**
6. The knowledge, cultural assumptions & understanding of the person and relevant others
7. Other needs or practical matters competing with the illness response
8. Competing possible interactions which can be assigned to symptoms once recognized
9. Emotional barriers in the form of **fear and anxiety** which influence the choice of actions to deal with the problem
10. The availability, physical proximity and the financial and/or emotional costs of taking various courses of action

# Social Triggers (Zola, 1973)

Non physiological 'triggers' to the decision to seek medical aid:

1. An interpersonal crisis
2. Perceived interference with personal relationships
3. 'Sanctioning'; that is, one individual taking primary responsibility for the decision to seek medical aid for someone else (the patient)
4. Perceived interference with work or physical functioning
5. The setting of external time criteria ('If it isn't better in 3 days.....then I'll take care of it')

## **2- Factors influencing DPR**

# Factors influencing DPR

## Conflict of Interest

- Interests of patient vs. society
- Interests of patient vs. other patients
- Problems of confidentiality

# Factors influencing DPR

## Differences in perspectives

- social class
- ethnicity
- gender
- clinical-practice style
- Types and models of doctor-patient relationships



# Recap.....

- What do you understand by DPR?
- Why do you think it is important?
- What are the factors influencing DPR?

# 3- Types of Doctor-Patient Relationship



# Types of doctor-patient relationships

1. Default
2. Paternalism (Doctor-centred, Disease model)
3. Consumerism (typical in private practice)
4. Mutuality (Patient-centred, illness model)
5. conflict

# Exercise

- In Four groups discuss the types of Models
- Present your view

# 4- Models of DPR

## Transactional Analysis or TA (Eric Berne 1986)

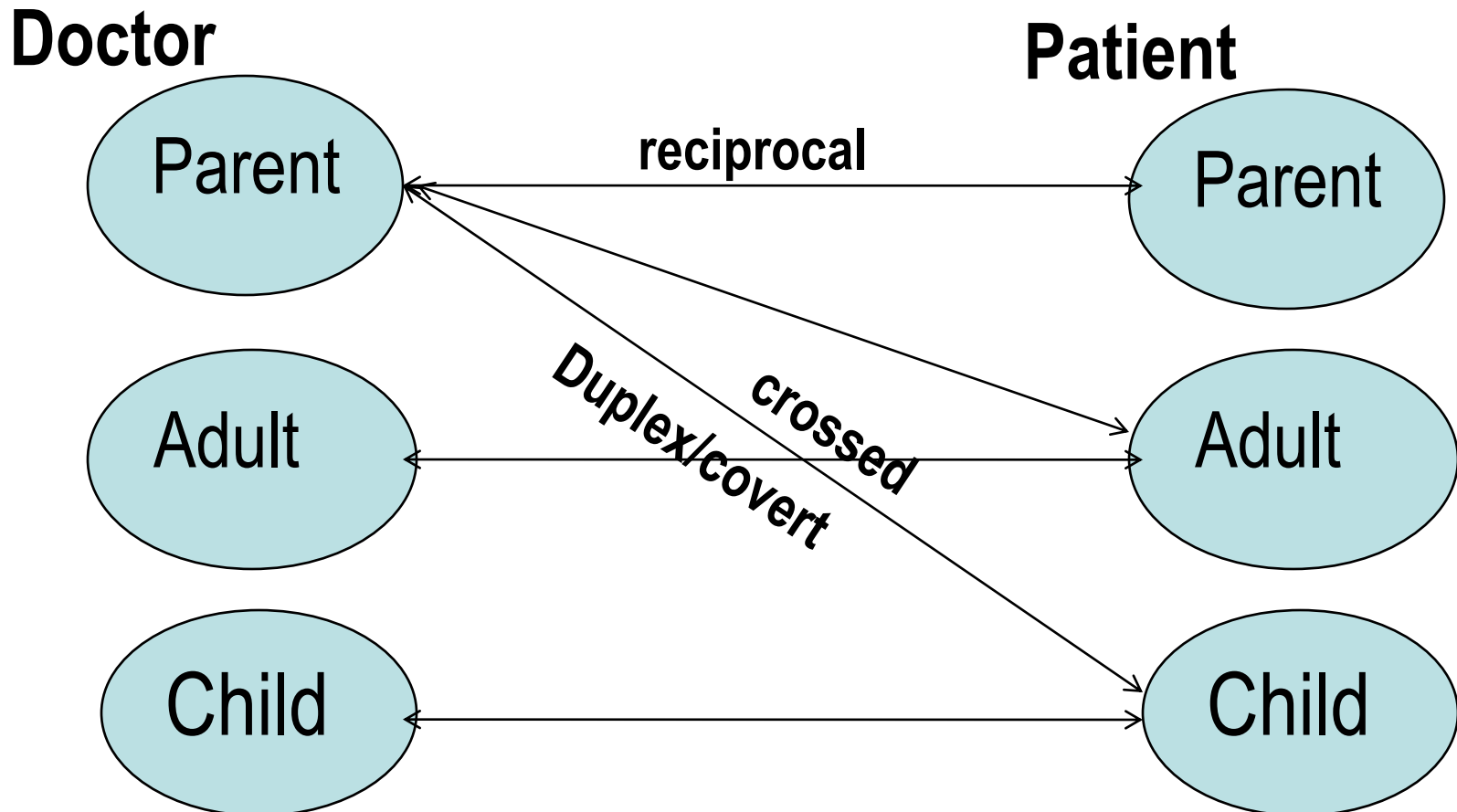
Describes and explains how we relate to each other by looking at 3 ego states.

### Ego states:

- Parent
- Adult
- Child



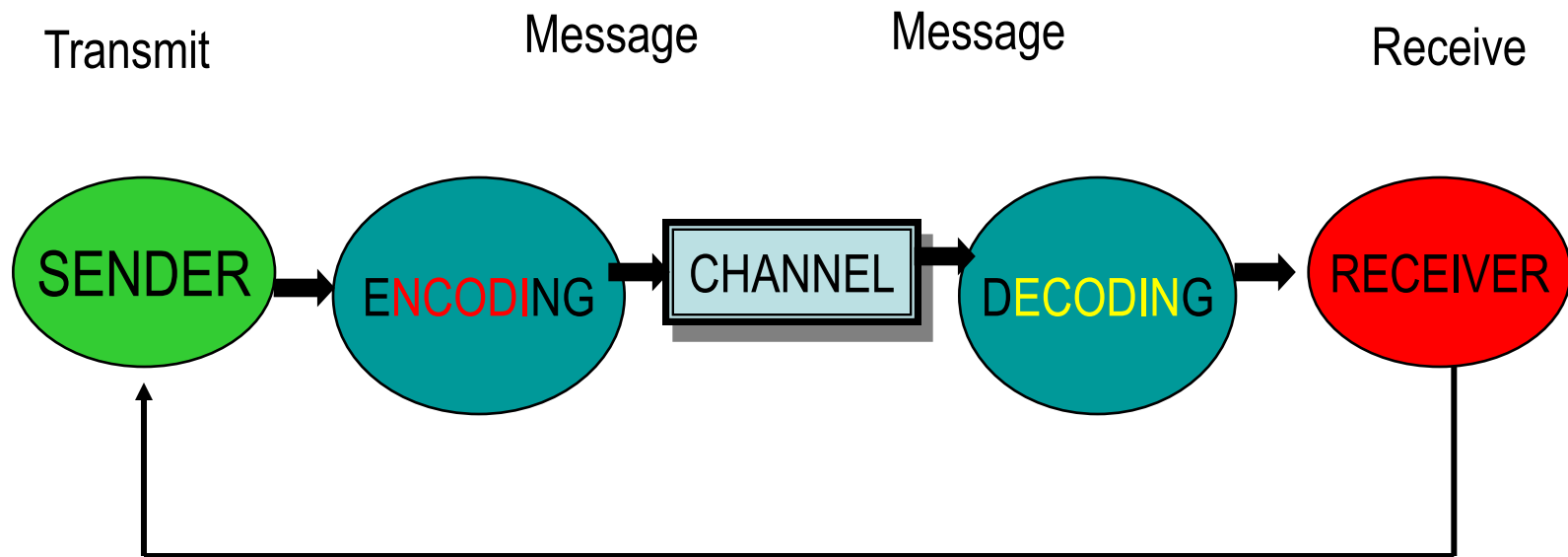
# Transactional Analysis



# 5- DOCTORS'

## COMMUNICATION SKILLS

# A model of the communication process





# Communication

Between doctor and patient

- Foundation for diagnosis and treatment (elicit & convey information)
- Relationship has a therapeutic effect  
placebo effect of drug
- **Doctor-centred consultation** (Paternalistic style)
  - ‘Closed’ nature questions e.g. “How long have you had the pain? & is it sharp or dull?”  
**Diseased centred model talk**

# Communication

Between doctor and patient

- **‘Patient-centered’ approach (Mutuality)**
  - Encourage & facilitate their patients to participate
  - Use of ‘open’ questions e.g. **‘tell me about your pain’, ‘how do you feel? & ‘what do you think is the cause of the problem?’**
  - Active listening skills, requires more time (participative style)

# Why is there poor communication?

- The influence of class and status
- Cognitive failure
- Professional attitudes and interviewing styles
- Professional power

# Good Communication Skills In Consultation

1. Initiating the session ( initial rapport )
2. Gathering information (exploring the problem, understanding the patients views)
3. Building the relationship (involving the patient)
4. Explanation and planning (providing the appropriate amount & type of information, aiding accurate recall and understanding, achieving a shared understanding and planning)
5. Closing the session

## Non-verbal (Body language)

- ☺ **Greet patient, SMILE, polite and gentle**
- ☺ **Forewarn patient of your next action**
- ☺ **Facial expression**
- ☺ **Listening**
- ☺ **Eye contact**
- ☺ **Posture**
- ☺ **Proximity**
- ☺ **Position**
- ☺ **Body contact**

## Verbal

- **Social exchanges**
- **Address the patient accordingly**
- **Avoid compound question**
- **Open and focused questions**
- **Facilitate talking:**  
    **“Go on...”**
- **Restating: repeat what patient say in your own words.**
- **Simple words and speak clearly**

# Advantages of improved communication

## 1. Compliance with medical instructions and advice



- Low compliance      Dr who do not seek pts' active participation in the interview, are formal and distant in their mx of the pt by providing little in the way of feedback

## 2. Satisfaction with health care

- Goals of Pt – Dr relation, sharing of any oral problems, relief of fear & anxiety

## 3. The social dimensions of healing


- Benefits of improved DPR – satisfactory recovery

## 6- Changes in the DPR

Wersch & Eccles, 2001 (Development of clinical guidelines for practice)

- Philosophy of patient-centred care
- Shift towards shared treatment decisions
- Greater access to high quality medical information on the internet will increase the no. of 'information-rich' pts

# Changes in the DPR

- Ridsdale & Hudd, 1994
  - The widespread use of computers in the consultation
    - Position of pt from the screen
    - Drs' ability to maintain their personal touch through verbal skills and eye contact
    - Confidentiality of data  maintain TRUST
- The use of telemedicine as a means of delivering health care



# 7- Strategies for improvement of DPR

1. Understanding illness
  - How pts and those around him view origin, significance & prognosis of the condition & how it affects other aspects of life
  - Info about pts' cultural, religious, social & economic background, his previous experience of ill-health, & if possible his view of misfortune in general
2. Improving communication
  - “**Language of distress**” - culturally specific folk illnesses (Mechanic)

# Strategies for improvement of DPR

3. Increasing reflexivity (self-awareness)
4. Treating 'illness' and 'disease'
  - Do not deal with physical abnormalities/malfunctions
  - The many dimensions of “**ILLNESS**”
5. Respecting diversity – health beliefs and practices
6. Assessing role of context (social, economic, environmental factors - focus on who?)

Helman, 2000

# CONCLUSION

- **Goal of consultation is not only to arrive at diagnosis and formulating a treatment plan**
- **But also, to develop common understanding between patient and doctor**
- **To help patients develop self control over their illness and its course**

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